



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 3rd Grade

#### **Teacher's Message/Announcements:**

- **Calling all palms!** Our chaplain, Fr. David, is collecting previously used Palm Sunday branches to create our ashes for our upcoming Ash Wednesday Mass. Please send in any palms you may have on **Monday, February 13** so that Father may take them to burn for the following week's liturgy.
- **Parent/Teacher Conferences**  
**Friday, February 17**, school is closed for parent/teacher conferences. This conference day is not meant to be conferences for every child. Teachers will be reaching out to you directly if they would like to hold a conference. If you would like to meet with your child's teacher to discuss their progress, please feel free to reach out to them. Monday, February 20, school will be closed in observance of Presidents Day.
- **Field Trip**  
Third Grade Field Trip: Monticello - **May 17**. More details to follow next month.
  - **We still need six drivers**, so we have three students in each car.
- **Uniforms (Formal Dress Day/Mass - Tuesdays)**  
Please make sure that uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed. It is also imperative that your child comes to school in proper outerwear for recess, or they may need to stay inside. If the wind-chill is in the 30s, students need a coat, and it is encouraged that their heads are covered.
- **Approved List of Food Items for School Year 2022-2023**  
<https://drive.google.com/file/d/1HjgF59yh1nnTDitj7-o9xBbmia9KWB3S/view?usp=sharing>

#### **Teacher email addresses:**

- Ms. Grassi - [k.grassi-mikell@cvillecatholic.org](mailto:k.grassi-mikell@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

## Science

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**This week** students will learn the difference between vertebrates and invertebrates and what they need from their ecosystems to survive.

**Next week** students will have their unit test on plants. They will be introduced to the five classes of vertebrates and their traits. We will begin working on our vocabulary foldable study guide on vertebrates.

## Social Studies

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**This week** students will learn terms to know; ancient, architecture, and inventions along with Egyptian hieroglyphics.

**Next week** students will learn how ancient Egypt has changed in modern times and the contributions we use today.

## Math

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**This week** students are learning about how to tell time using the words, quarter till, quarter after, and half past. They will be introduced to elapsed time through word problems.

**Next week** students will have their test on three and four digit subtraction with regrouping, inverse operation, and estimation. We will continue to work on elapsed time through word problems and converting minutes into hours.

### Websites:

- **Username and passwords are located in students' agenda for Study Island.**
- [StudyIsland.com](https://www.studyisland.com)
- **Math Trainer- addition, subtraction Fluency Practice : no username or password is required.**

## Language Arts/Writing

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### This Week:

This week we reviewed the following Grammar, Word Study, and Affix Skills:

--Daily Grammar Review: Commas in Dates and Addresses

--Word Study: Complex Vowel aw & Vowel Team Syllables (chalk, **author**, **sawdust**)

--Suffixes: Introduced - ment; Reviewed - sub, ness, y, mis, able/ible, ion, er, est, ly, ing, e/es, ed

--Writing - Letter Writing (Formatting parts of a letter)

### Next Week: **Due to 2/17 and 2/20 off from school, I will be extending into following week**

--Daily Grammar Review: Possessive Pronouns and Possessive Adjectives - **Quiz on Thurs 2/23**

--Word Study: Diphthong & Complex Vowel Review (tin**foil**, **powder**, **awkward**) - **Quiz on Fri 2/24**

-Suffixes: Review - ment, sub, ness, y, mis, able/ible, ion, er, est, ly, ing, e/es, ed  
-Writing - Expository Writing (Main Idea and Supporting Details) - Mardi Gras

### Homework:

-Word Study (M-Th) - 10 min. Students do not need to turn anything in.

## Reading

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### This Week:

-Featured Story: *When Marian Sang* - Narrative Nonfiction/Biography (Marian Anderson)

<https://www.youtube.com/watch?v=sSvrUEfLqDg>

-Focus Skills: Inferences and Conclusions

-We continued using CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support the comprehension of various texts (fiction and nonfiction).

### Next Week: **Due to 2/17 and 2/20 off from school, I will be extending into following week**

-Featured Story: *Trombone Shorty* - Autobiography (Troy Andrews aka Trombone Shorty)

<https://www.tromboneshorty.com/books> - Quiz on Fri 2/24

-Focus Skills: Finding difference in Autobiography and Biography

-We will also read and discuss several other related texts (Black History Month, Mardi Gras), honor the triumphs and struggles of African Americans throughout U.S. history, and apply Close Reading strategies to help breakdown and aid in comprehension.

Learning Ally **The featured story for the week is available here and can be accessed at home**

-read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

### Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

## Religion

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**This Week:** 3rd grade did a wonderful job leading mass on Tuesday. We also began working through Chapter 7 (How do we praise and thank God?) in our Christ In Us workbook.

**Next Week:** We will continue working through Chapter 7 (How do we praise and thank God?) in our Christ In Us workbook, discuss St. Valentine, and begin thinking about/preparing for Lent.